



**GOVERNMENT OF SINDH**  
**SCHOOL EDUCATION & LITERACY DEPARTMENT**

Karachi, dated, the 24<sup>th</sup> February, 2021

**NOTIFICATION**

**NO.SO(CURRICULUM)SELD/CONDENSE-SYLLABUS /2020:** In compliance with the decision of Sindh Curriculum Council and with the approval of Competent Authority, the reduced syllabus for HSC Part I&II (Grade XI-XII for Commerce & General Groups) is hereby notified for the academic year 2020-21, jointly designed by the Directorate of Curriculum, Assessment & Research (DCAR), Sindh, Directorates of School Education/ College Education, and Boards of Intermediate and Secondary Education under the supervision and guidance of the working group on condensed syllabus:

- I. The revised condense syllabus of HSC Part-I (grade-XI) (1-English, 2-Education, 3-Psychology, 4-Civics annexed at Annexure-A(a) to Annexure-A(d).
- II. The revised condense syllabus of HSC Part-II (grade-XII) (1-English, 2-Education, 3-Psychology, 4-Civics annexed at Annexure-B(a) to Annexure-B(d).
- III. The Annual Examination of HSC Part-I&II, 2021 of the boards will be conducted from reduced syllabus vide Annexure-A(a) to Annexure-A(d) for HSC Part-I (grade-XI) and Annexure-B(a) to Annexure-B(d) for HSC Part-II (grade-XII).

**-AHMED BAKHSH NAREJO-**  
**SECRETARY TO GOVT. OF SINDH**

**NO.SO(CURRICULUM)SELD/CONDENSE-SYLLABUS /2020:** Karachi, the dated 24<sup>th</sup> February, 2021

**A Copy is forwarded for information to:**

1. The Principal Secretary to Governor, Sindh Karachi
2. The Principal Secretary to Chief Minister, Sindh Karachi.
3. The Secretary, College Education Department Government of Sindh.
4. The Secretary, Universities & Boards Department Government of Sindh.
5. The Special/Additional Secretary (All) School Education & Literacy, Department, Govt. of Sindh.
6. The Deputy Secretary (Staff) to Chief Secretary, Sindh, Karachi.
7. The Director General Colleges, Sindh, Karachi.
8. Members (All) Steering Committee on Education.
9. The Chairmen (All) Board of Intermediate & Secondary Education with the request for strict implementation.
10. The Director General Inspection & Registration of Private Educational Institutions, Sindh, Karachi with the direction to circulate and ensure strict implementation in the institutions.
11. The Director School Education (P/ES&HS) all, with the direction to circulate and ensure strict implementation in the Schools.
12. The Director, Curriculum, Assessment & Research, Jamshoro.
13. The Additional Director, Teachers Training Institutions, Sindh, Hyderabad.
14. The PS to Minister for Education & Literacy, Sindh.
15. The PS to Secretary School Education & Literacy Department Government of Sindh.
16. The official website.
17. The office file



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**SECTION OFFICE (CURRICULUM)**

24/02/21



**HSC PART-I (GRADE – XI)**  
**REVISED CONDENSED COURSE FOR ACADEMIC YEAR 2020-21**

**ENGLISH ADVANCE - XI**

**Annexure-A (a)**

**SECTION A ESSAYS OF TODAY**

1. ETON
2. THE ONION EATER
3. SOMME STILL FLOWS
4. WINDMILL
5. ON THE PLEASURES OF NO LONGER BEING VERY YOUNG
6. THE AUTHOR TO HIS READER
7. QUALITY
8. SUPERSTITION
9. A WOOD BY THE SEA
10. HOW TO LIVE LONG
11. THE MONEY BOX
12. AN IMMORTAL NAME
13. THE BLESSINGS OF ADAM
14. MEIOSIS
15. FIRST SNOW
16. HUMANE EDUCATION
17. FIRE AND THE HEART OF MAN
18. BEAUTY AND THE BEAST
19. WALKING
20. HYACINTH FIELDS

**SECTION B: PLAY**

ABRAHAM LINCOLN (COMPLETE TEST)

**COMPOSITION AND COMPREHENSION**

1. SHORT STORY
2. ESSAY WRITING
3. UNSEEN PASSAGE





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**EDUCATION (Optional) – XI**

**Annexure-A (b)**

Chapter 1: Psychological Views in Education	1.1. Meaning & Definition of Education. 1.2. Meaning & Definition of Psychology. 1.3. Approaches of Psychology (a) Pure Psychology (b) Applied Psychology 1.4. Definition & Concept of Educational Psychology. 1.5. Significance of Educational Psychology.
Chapter 2: Human Growth & Development	2.1. Meaning & Definition of Growth & Development. 2.2. Difference between Growth & Development. 2.3. Stages of Human Growth. 2.4. Types of Human Development. 2.5. Physical, Mental, Emotional & Social Development in various stages of Human Growth.
Chapter 3: Learning	3.1. Meaning & Concept of Learning. 3.2. Laws of learning and their Impact in Education. 3.3. Theories of Learning: (a) Trial & Error/Connectionism (b) Insight/Gestalt Theory (c) Learning by Conditioning 3.4. Application of Theories of Learning in Educational process. 3.5. Learning by Playing: Origin, Meaning, Definition & Concept. 3.6. Methods of Learning by Playing (a) Montessori (b) Kindergarten

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Chapter 4: Extra Ordinary Children, Education & Training	4.1. Concept of Extra Ordinary Children. 4.2. Identification of Extra Ordinary Children. 4.3. Classification of Extra Ordinary Children. (a) Genius (b) Mentally Retarded (c ) Emotionally Disturbed (d) Delinquent (e ) Disabled 4.4. Education & Training of Extra Ordinary Children
Chapter 5: Mental Health, Hygiene & Social Adjustment	5.1. Concept of Mental Health & Hygiene. 5.2. Importance of Mental Health & Hygiene. 5.3. Concept of Adjustment & Maladjustment. 5.4. Characteristics of Adjustment 5.5. Reasons of Maladjustment. 5.6. Training of Maladjusted Children 5.7. Mechanics of Defense in humans

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**PSYCHOLOGY- XI**

**Annexure-A (c)**

Ch. No.	Name of Chapter	Topic(s)/ Sub-Topic(s)
01.	Introduction to Psychology	<b>Meaning &amp; Definition of Psychology</b> (i) Activity What is Science ii) The S.O.R. Formula iii) Bio-Social Behavior iv) Schools of Psychology v) Psychoanalysis vi) Behaviorism vi) Gestalt School
02.	Branches of Psychology	<b>Pure Psychology</b> i) Experimental Psychology ii) Abnormal Psychology iii) Social Psychology <b>Applied Psychology</b> i) Educational Psychology ii) Clinical Psychology
03.	The Biological Basis of Human Behavior	<b>The Nervous System</b> i) Neurons ii) The Nerve Current iii) The Central Nervous System iv) The Spinal Cord v) The Brain vi) Parts of Brain vii) Reflex Action viii) The Reflex ARC

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04.	<b>Sensation</b>	<ul style="list-style-type: none"><li>i. Kinds and Condition of sensation</li><li>ii. General characteristic of sensation</li><li>iii. Sensory stimuli</li><li>iv. Threshold</li><li>v. Cutaneous sensation</li><li>vi. Plotting of cutaneous sensation</li><li>vii. Cutaneous stimuli</li><li>viii. Physiological zero and thermal adaptation</li></ul>
05.	<b>Attention</b>	<ul style="list-style-type: none"><li>i. Definitions of Attention</li><li>ii. Conditions of Attention</li><li>iii. Objectives Conditions</li><li>iv. Subjective Conditions</li><li>v. Visual span of Attention</li><li>vi. Division of Attention</li></ul>
06.	<b>Memory</b>	<ul style="list-style-type: none"><li>i. Definition of Memory</li><li>ii. L.I.R. theory</li><li>iii. Span of Memory</li><li>iv. Retention</li></ul> <p><b>Testing of Retention</b></p> <ul style="list-style-type: none"><li>i. by recall</li><li>ii. by recognition</li><li>iii. by relearning</li><li>iv. Training of memory</li></ul>
07.	<b>Behavior Disorder</b>	<ul style="list-style-type: none"><li>1. Normal &amp; Abnormal Behavior</li><li>2. Classification of Behavior Disorder</li><li>(i) Neurosis-Psychosis</li><li>3. Causes of Behavior Disorders</li><li>Frustration &amp; Conflict</li></ul>
08	<b>Statistics</b>	Frequency Distribution.

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**CIVICS - XI**

**Annexure-A (d)**

<b>CHAPTER-1</b> <b>INTRODUCTION TO CIVICS</b>	
Scope of civics	
Importance of the study of civics	
Importance of civics in Pakistan	
Relation of civics to other social science	Civics and sociology
	Civics and history
	Civics and political science
	Civics and economics
	Civics and ethics
	Civics and psychology
	Civics and geography
<b>CHAPTER-2</b> <b>PRIMARY CONCEPTS</b>	
Family	1) Forms of family 2) Importance and functions of family 3) Characteristics of an ideal family 4) Problems of modern family 5) Characteristics of Pakistani family
Community	1) Characteristics of community 2) Types of community
Associations	1) Characteristics of Association 2) Kinds of Association
Society	1) Importance and objectives of Society
Nation and Nationality	1) Important factors of nationality 2) Nationalism

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<b>CHAPTER -3</b> <b>STATE AND ITS ELEMENTS</b>	
Definition of state	1) Essential elements of state 2) Unscientific uses of term "State" 3) State and Government 4) State and Society 5) State and other Associations 6) State and Nation
Sovereignty	1) Characteristics of Sovereignty 2) Kinds of Sovereignty 3) Islamic concept of Sovereignty 4) Islamic and western Thought of Sovereignty
<b>CHAPTER -4</b> <b>OBJECTIVES OF STATE</b>	
Welfare state	
Characteristics of welfare state	
Duties/ functions of welfare state	
<b>CHAPTER -5</b> <b>LAW, LIBERTY AND EQUALITY</b>	
Definition of Law	1) Characteristics of Law 2) Sources of Law 3) Kinds of Law 4) Rule of Law 5) Law and morality 6) Law and Public Opinion 7) Islamic Law
Liberty	1) Kinds of Liberty 2) Guarantees of Liberty
Equality	1) Kinds of Equality 2) Relation between liberty and Equality 3) Equality in Islam

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<b>CHAPTER -6</b> <b>Citizenship Rights and Duties</b>	
Citizen	<ol style="list-style-type: none"> <li>1) Citizen and Alien</li> <li>2) Difference between citizen and Alien</li> <li>3) Kinds of Citizens</li> <li>4) Citizenship</li> <li>5) Methods of Acquiring citizenship</li> <li>6) Lost of citizenship</li> <li>7) Qualities of Good citizenship</li> <li>8) Hindrances to Good citizenship</li> <li>9) Solution of Hindrances to Good citizenship</li> </ol>
Rights	<ol style="list-style-type: none"> <li>1) Characteristics of right</li> <li>2) Kinds of right</li> </ol>
Duties	<ol style="list-style-type: none"> <li>1) Rights of a citizen in Islamic state</li> <li>2) Duties of a citizen in Islamic state</li> </ol>
Fundamental Rights	<ol style="list-style-type: none"> <li>1) Universal declaration of human Rights</li> </ol>
<b>CHAPTER -7</b> <b>Forms of Government</b>	
Monarchy	<ol style="list-style-type: none"> <li>1) Merits and Demerits of Monarchy</li> </ol>
Aristocracy	<ol style="list-style-type: none"> <li>1) Merits and Demerits of Aristocracy</li> </ol>
Dictatorship	<ol style="list-style-type: none"> <li>1) Characteristics of Dictatorship</li> <li>2) Merits and Demerits of Dictatorship</li> </ol>
Democracy	<ol style="list-style-type: none"> <li>1) Kinds of Democracy</li> <li>2) Salient features of Democracy</li> <li>3) Conditions for the success of Democracy</li> <li>4) Merits of Democracy</li> </ol>
<b>CHAPTER -8</b>	
Unitary type of Government	<ol style="list-style-type: none"> <li>1) Characteristics of unitary Government</li> <li>2) Merits and demerits of Unitary Government</li> </ol>
Federal Type of Government	<ol style="list-style-type: none"> <li>1) Characteristics of federal Government</li> <li>2) Conditions for the success of federation</li> <li>3) Merits and Demerits of federal Government</li> <li>4) Difference between unitary and federal Government</li> </ol>
Parliamentary type of Government	<ol style="list-style-type: none"> <li>1) Characteristics of Parliamentary Government</li> <li>2) Merits and Demerits of parliamentary Government</li> </ol>
Presidential type of Government	<ol style="list-style-type: none"> <li>1) Characteristics of presidential Government</li> <li>2) Merits and Demerits of Presidential Government</li> <li>3) Difference between parliamentary and Presidential Government</li> </ol>



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<b>CHAPTER -9</b> <b>Constitution Classification of constitution</b>	
Written and unwritten Constitution	1) Difference between written and unwritten constitution 2) Merits of written constitution and Demerits of unwritten 3) Merits constitution unwritten constitution and demerits of written
Rigid and flexible constitution	1) Difference between Rigid and flexible constitution 2) Merits of Rigid constitution and Demerits of flexible constitution 3) Merits of flexible constitution and demerits of Rigid constitution
<b>CHAPTER -10</b> <b>Organs of Government</b>	
Legislature	1) Powers and Duties of Legislature 2) Organization of Legislature 3) Merits and Demerits of Unicameral and Bicameral legislature
Executive	1) Kinds of Executive 2) Powers and duties of Executive
Judiciary	1) Powers and duties of judiciary
<b>CHAPTER -11</b> <b>Public opinion and political parties</b>	
Definition of public opinion	1) Characteristics of public opinion 2) Classes to form public opinion 3) Importance of public opinion 4) Condition of sound public opinion 5) Agencies for the formation and Expression of public opinion 6) Factors to influence public opinion 7) Public opinion and Democracy 8) Political Parties 9) Characteristics of Political Parties 10) Importance and duties of political parties 11) Merits and Demerits of political parties
<b>CHAPTER -12</b> <b>The citizen and the world</b>	
United Nations	1) Charter of U.N 2) Purposes of U.N 3) Basic Principles of UN
Organs of U.N	1) General Assembly 2) Security Council 3) Economic of social council 4) International court of justice 5) Secretariat 6) Critical Review of U.N





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HSC PART-I (GRADE – XII)  
REVISED CONDENSED COURSE FOR ACADEMIC YEAR 2020-21

ENGLISH ADVANCE - XI

Annexure-B (a)

SECTION A: POETRY

1. POEM # 1. ALL BUT BLIND
2. POEM # 2. THE DIVINE IMAGE
3. POEM # 6. ON HIS BLINDNESS
4. POEM # 8. OZYMANDIAS OF EGYPT
5. POEM # 9. BLOW, BLOW, BLOW, THOU WINTER WIND
6. POEM # 10. BREAK, BREAK, BREAK
7. POEM # 11. LAST LINES
8. POEM # 12. PROSPICE
9. POEM # 14. THE SOLDIER
10. POEM # 15. SHALL I COMPARE THEE TO A SUMMERS DAY?
11. POEM # 16. THE DONKEY
12. POEM # 17. LINES FROM AN ESSAY N CRITICISM
13. POEM # 19. TO A SKYLARK
14. POEM # 20. ROSE AYLMER
15. POEM # 21. BECAUSE I COULD NOT STOP FOR DEATH
16. POEM # 22. DOVER BEACH
17. POEM # 24. LINES FROM PARADISE LOST

SECTION B: NOVEL

FAR FROM THE MADDING CROWD (COMPLETE NOVEL)

COMPOSITION AND COMPREHENSION:

1. ESSAY WRITING
2. CRITICAL ANALYSIS
3. UNSEEN COMPREHENSION



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**EDUCATION (Optional) – XII**

**Annexure-B (b)**

Chapter 1: Introduction to Education	<p>1.1. Meaning &amp; Definition of Education.</p> <p>1.2. Aims of Education</p> <p>(a) General Aims (b) Specific Aims</p> <p>1.3. Importance of Education in Islamic perspective.</p> <p>1.4. Concept of Education</p> <p>(a) Traditional Concept (b) Modern Concept.</p> <p>1.5. Types of Education</p> <p>(a) Formal (b) Informal (c ) Non/Semi -formal</p> <p>1.6. Role of School as formal Educational Institution.</p> <p>1.7. Role of Family &amp; Mass Media as Informal Educational Resources.</p> <p>1.8. Role of Non/Semi- formal Educational Institutions in Pakistan.</p>
Chapter 2: Principles & Techniques of Teaching	<p>2.1. Meaning &amp; Definition of Teaching.</p> <p>2.2. Principles of Teaching.</p> <p>2.3. Maxims of Teaching.</p> <p>2.4. Techniques of Teaching.</p> <p>(a) Motives: Definition, Types and Usage in Teaching &amp; Learning.</p> <p>(b) Questioning: Reason, types, Characteristics of Good Questions &amp; Techniques.</p> <p>(c) Audio-Visual Aids: types, usage for Effective Teaching &amp; Learning.</p> <p>2.5. Interest &amp; Attention.</p> <p>(a) Definitions &amp; Types of Interest &amp; Attention.</p> <p>(b) Methods of developing Interest among Students towards learning.</p> <p>(c ) Steps of improving attention of Students for Effective Learning.</p> <p>2.6. Types of Teaching.</p> <p>(a) Individual Teaching &amp; its Importance.</p> <p>(b) Class Room Procedure, Merits &amp; Demerits.</p> <p>2.7. Examination: Definition, Importance &amp; Types.</p> <p>(a) Merits &amp; Demerits of Oral, Objective &amp; Subjective Exams.</p>

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Chapter 3: Guidance & Counseling	<p>3.1. Meaning &amp; Definition of Guidance &amp; Counseling.</p> <p>3.2. Difference between Guidance &amp; Counseling.</p> <p>3.3. Types of Guidance.</p> <p>3.4. Concept &amp; Significance of Educational Guidance.</p> <p>3.5. Data Collection &amp; Reporting procedure for Guidance &amp; Counseling in Schools.</p>
Chapter 4: Educational Administration in Pakistan	<p>4.1. Meaning &amp; Definition of Administration.</p> <p>4.2. Concept of Educational Administration.</p> <p>4.3. Classification of Educational Administration in Pakistan.</p> <p>(a) Role of Federal Ministry in Education.</p> <p>(b) Role of Provincial Ministry in Education.</p> <p>(c) Educational Responsibilities of Regional Administration.</p> <p>4.4. Role of Secondary &amp; Higher Secondary Boards of Education.</p> <p>4.5. Role of Sindh Text Book Board in Education.</p> <p>4.6. Educational Problems &amp; Issues at Primary, Secondary and Higher Secondary Levels of Education.</p>
Chapter 5: Health Education	<p>5.1. Concept of Health Education.</p> <p>5.2. Need of Health Education.</p> <p>5.3. Types of Diseases</p> <p>(a) Non-Infectious (b) Infectious</p> <p>5.4. Resources of Spreading Infectious Diseases.</p> <p>5.5. Infectious Disease, symptoms, Causes &amp; Precautions.</p> <p>(a) Influenza</p> <p>(b) Corona</p> <p>(c) Tuberculosis</p> <p>(d) Typhoid</p> <p>(e) Malaria</p> <p>(f) Chicken Pox</p> <p>(g) Cholera</p> <p>5.6. Role of School as an Infection Prevention Institution.</p>



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**PSYCHOLOGY- XII**

Annexure-B (c)

Ch. No.	Name of Chapter	Topic(s)/ Sub-Topic
01.	Nature & Scope of Experimental Psychology	1. The Experimental Method 2. Introspection 3. External Observation 4. The Statistical Method
02.	Process of Socialization	1. Socialization 2. Socialization and Community Life 3. Culture, Family and Society 4. The Structure of The Family 5. Child-Parent Relationship
03.	Vision	1. The Structure of The Eye 2. Colour Vision 3. Colour-Blindness 4. Colour Contrast
04.	Perception	1. Stages of Perception 2. The Gestalt School and Perception 3. Perceptual organization 4. Figure and Ground
05.	Individual Difference:	1. The Nature of Individual Difference 2. Ability 3. Types of Ability 4. Measurement of Ability 5. Mental Age 6. Intelligence Quotient 7. Types of Intelligence Test 8. Individual Verbal Test 9. Individual Performance Test
06.	Personality	1. The Nature of Personality 2. Personality Types 3. Measurement of Personality 4. Projective Tests (T.A.T, RORSCHACH) 5. Pictorial Test 6. Verbal Test 7. Personal Interview
07.	Feelings & Emotions	1. Affection and Feeling 2. Feeling and Bodily Signs 3. General Characteristics of Emotion 4. Emotion and the S-O-R Formula 5. The James-Lange Theory of Emotion



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08.	<b>Learning and Maturation.</b>	<ol style="list-style-type: none"><li>1. Maturation</li><li>2. Learning</li><li>3. Methods of Learning</li><li>4. Learning and Human Beings</li><li>5. The Learning Curve</li><li>6. Reinforcement</li></ol>
09.	<b>Dreams and Hypnosis</b>	<ol style="list-style-type: none"><li>1. General Characteristic of Dreams</li><li>2. Dreams and Meaning Fullness</li><li>3. The Freudian Theory of Dreams</li><li>4. Dreams Work</li></ol>
10.	<b>Statistics</b>	<ol style="list-style-type: none"><li>1. Mean,</li><li>2. Median</li></ol>

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**CIVICS - XII**

**Annexure-B (d)**

UNIT/CHAPTER	TOPIC(s) / SUB TOPIC(s)
<b>CHAPTER-1</b> <b>Pakistan Movement</b> <b>Two Nation Theory</b>	1) Ideology of Pakistan 2) Basic Elements of Ideology of Pakistan 3) Quaid-e-Azam and Ideology of Pakistan
<b>War of Independence 1857</b>	1) Cause of War of Independence 2) Religious Cause 3) Political Cause 4) Economic Cause 5) Social Cause 6) Symbols of War of Independence 7) Events of War of Independence 8) Reasons of failure of War of Independence 9) Results of failure of War of Independence 10) Condition Of Muslims after War of Independence
<b>Aligarh Movement / Sir Syed's Services</b>	1) Sir Syed's Life 2) What is Aligarh Movement 3) Sir Syed's Educational Service / Educational Aspects of Aligarh Movement 4) Sir Syed's Political Service / Political Aspects of Aligarh Movement 5) Sir Syed's Social Service / Social Aspects of Aligarh Movement 6) Aligarh Movement after Sir Syed 7) Aligarh Movement effects on Muslims
<b>India National Congress</b>	1) Muslims and Congress

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<b>Partition of Bengal</b>	<ol style="list-style-type: none"><li>1) Reasons Partition of Bengal</li><li>2) Proclamation of Bengal Partition</li><li>3) Muslim Reaction towards Partition</li><li>4) Hindu Reaction towards Partition</li><li>5) Indian National Congress Reaction</li><li>6) Annulment of Partition of Bengal</li><li>7) Effects of Annulment of Partition of Bengal, Simla Deputation</li></ol>
<b>All India Muslim League</b>	<ol style="list-style-type: none"><li>1) Formation</li><li>2) Objectives of Muslim League</li><li>3) Factors Behind the establishment of Muslim League</li><li>4) Importance of Muslim League</li><li>5) Change in Muslim League Objective after 1910</li></ol> <p style="text-align: center;">Minto Morley Reforms (Indian Council Act 1909)</p>
<b>Lucknow Pact 1910</b>	<ol style="list-style-type: none"><li>1) Introduction</li><li>2) Scheme of Lucknow Pact</li><li>3) Importance of Lucknow Pact</li></ol> <p style="text-align: center;">Jallianwala Bagh Tragedy 1919 Govt of India Act 1919 / Montagu-Chelmsford Reforms</p>
<b>Khilafat Movement</b>	<ol style="list-style-type: none"><li>1) Introduction</li><li>2) Objectives of Khilafat Movement</li><li>3) Events of Khilafat Movement</li></ol>

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	<p>4) Positive and Negative Impact of Khilafat Movement</p> <p>Dehli Proposals 1927</p> <p>Simon Commission 1927</p> <p>Recommendations of Simon Commission</p> <p>Nehru Report 1928</p> <p>All Party Convention 1928</p> <p>Jinnah's Fourteen Points 1929</p> <p>Sir Muhammad Iqbal (1877-1938)</p> <p>Allama Iqbal's Address at</p> <p>Allahbad 1930 1) Important Points</p> <p>2) Importance of Allahbad Address</p> <p>Choudhary Rehmat Ali</p> <p>(1897-1951)</p> <p>Round Table Conferences</p> <p>(1930-1932)</p> <p>White Paper 1933</p> <p>The Government of India Act 1935</p> <p>Provincial Election 1937</p> <p>Attitude of Congress Ministries (1937-39)</p> <p>1) Muslim Mass Contacts</p> <p>2) Congress Ministries steps of Muslim Enmity, Day of Deliverance 1939</p>
<p><b>CHAPTER-2</b> <b>Struggle for Pakistan</b></p>	<p>Pakistan Resolution 1940</p> <p>1) Introduction</p> <p>2) Historical Session of Muslim League</p> <p>3) Quaid-e-Azam Presidential Address</p>

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|  | <p>4) Content of Pakistan Resolution</p> <p>5) Important Points of Pakistan Resolution</p> <p>6) One State Concept</p> <p>7) Hindu's Reaction towards Pakistan Resolution</p> <p>Why Did Muslim Demand for a <b>separate</b> Nation</p> <p>The British Offer of August 1940</p> <p>Cripps Mission 1942</p> <p>Quit India Movement 1942</p> <p>Lord Wavell's Plan 1945</p> <p>Simla Conference 1945</p> <p>General Election 1945-1946 &amp; Transfer of Power</p> <p>Delhi Convention 1946</p> <p>Cabinet Mission Plan 1946</p> <p>Interim Government 1946</p> <p>Attlee's Statement</p> <p>The 3rd June Plan 1947</p> <p>Indian Independence Act 1947</p> <p>Important Events From 1940 to 1947</p> <p>The Role of Muslim League in the Creation of Pakistan</p> <p>Quaid-e-Azam</p> <p>Nawab Zada Liaquat Ali Khan</p> <p>Maulana Muhammad Ali Jouhar</p> <p>Initial Problems of Pakistan</p> |
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<b>CHAPTER -3</b> <b>Constitutional Development in Pakistan</b>	Constitution making in Pakistan 1947-56  1) 1935 Act as the working Constitution of Pakistan 2) Formation of Constituent Assembly 3) Objective Resolution 4) Formation of Basic Principles committee 5) Interim report of Committee 6) Critical review of Committee interim Report 7) Muhammad Ali Bogra Formula 8) Dissolution of the Constituent Assembly 9) Molvi Tamizuddin Khan's Case 10) Election of 2nd Constituent Assembly 11) Formation of 1956 Constitution
<b>Detail of Objective Resolution</b>	1) Introduction 2) Important Points 3) Critical Review 4) Importance of Objective Resolution
<b>Reason for Delay in Constitution Making</b>	Salient Features of 1956 Constitution 1) Islamic Provision in the 1962 Constitution 2) Reason for the failure of 1962 Constitution
<b>Separation of East Pakistan</b>	Reasons for Separation of East Pakistan 1971

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<b>CHAPTER -4</b> <b>The Constitution of Pakistan 1973</b>	Introduction Salient Features of 1973 Constitution Islamic Provisions of 1973 Constitution Provincial Autonomy Council of Common Interest Election Commission
<b>President</b>	1) Conditions 2) Election Method 3) Authorities and Responsibilities
<b>Prime Minister</b>	1) Election Method 2) Prime Minister Authorities and Responsibilities
<b>Federal Government</b>	1) Characteristics 2) Authorities and Responsibilities
<b>Provincial Executive</b>	1) Governor 2) The Chief Minister
<b>Federal &amp; Provincial Legislature</b>	1) National Assembly Lower House 2) Speaker 3) Deputy Speaker 4) Authorities & Responsibilities 5) Senate-Upper House 6) Chairman

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	<ul style="list-style-type: none"><li>7) Deputy Chairman</li><li>8) Authorities &amp; Responsibilities</li><li>9) Provincial Assemblies</li></ul>
<b>Judicial System</b>	<ul style="list-style-type: none"><li>1) Characteristics</li><li>2) Supreme Court</li><li>3) Supreme Judicial Council</li></ul>
<b>CHAPTER -5</b> <b>Local Governments</b> <b>in Pakistan</b>	<ul style="list-style-type: none"><li>1) Local Government Meaning</li><li>2) Importance</li></ul>
<b>CHAPTER -6</b> <b>National &amp; Civil</b> <b>Defence of Pakistan</b>	<p>Armed Forces of Pakistan</p> <p>Pakistan Army</p> <p>Pakistan Navy</p> <p>Pakistan Air Force</p>
<b>Performances &amp;</b> <b>Service of Armed</b> <b>Forces</b>	<ul style="list-style-type: none"><li>1) Social &amp; Welfare Service of Armed Forces</li><li>2) Auxiliary Defence Service</li><li>3) Women Guard</li><li>4) Civil Defence</li><li>5) Important</li><li>6) Objectives</li><li>7) Departments</li><li>8) Duties</li></ul>

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<b>CHAPTER -7</b> <b>Pakistan &amp; The World</b>	Determinants of Pakistan's Foreign Policy Main Feature of Pakistan's Foreign Policy A Glimpse of Pakistan's Foreign Policy Pakistan & America's Relations Pakistan & Russia's Relations Pakistan & China's Relations Pakistan & India's Relations Pakistan & Afghanistan's Relations Pakistan & Iran's Relations Pakistan & Turkey's Relations Organization of Islamic Conference (OIC) and Pakistan Economic Co-operation Organization(ECO) and Pakistan
<b>United Nation Organization</b>	1) Failures of UNO 2) Success of UNO 3) Kashmir Problem



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