BOARD OF INTERMEDIATE EDUCATION, KARACHI

H.S.C Annual Examinations 2021

(MODEL QUESTION PAPER)

EDUCATION – I

Total Duration: 02 Hours

| Time / | Allowed: 30N | <u> Iinutes</u> | SECTION "A" (M.C | <u>C.Qs)</u> | <u> Marks: 50</u> |
|--------|---|---------------------------------|---|--|---|
| 1) | The word psy | chology is derived f | rom | | |
| | Latin langPersian la | | Arabic language Greek language | | |
| 2) | Motivation is | the law of | | and the second sec | |
| | ✤ Growth | ✤ Emotion | Learning | Intelligence | |
| 3) | One of the im | portant biological r | need of human being is | 11 | |
| | ✤ Hunger | Education | ✤ Rest | Socialization | |
| 4) | Intelligence is | determined by. | | | |
| 5) | ✤ Test Hatred is related | Habits ted to this instinct. | Parents | ✤ Health | 1 |
| | ✤ instinct of f | flight 🔹 Insti | nct of Repulsion | Instinct of curiosity | instinct of parental. |
| 6) | It is important | t condition of atten | tion. | 131 | |
| | Interest | ✤ fear | Rest | * power | |
| 7) | Practice make | es man. | BOARD O | | |
| | ✤ Able | ✤ Educated | Cultured | Perfect | |
| 8) | Problem relat | ed to education so | lve by. | PI, | |
| | *Educational | l psychology | Social knowledge | ✤Psychology ❖Intell | ligence |
| 9) | Language and | l literature reflects | this aspect of culture. | | |
| | Materialist | ic 🔹 non materia | alistic �Organization | al 🔹 Materialistic an | d non-materialistic |
| 10) | Condition Re | flex theory was. | | | |
| | Pavlov | *Thorndike | ✤ Kohler | Adam Smith | 1 |
| 11) | The word "in | stinctus" is derived | this language. | | |
| | ✤ Latin | Germ | an 🔹 Engl | ish 😽 Fren | ich |

| 12) The number of bones in a child at the time of birth are. | | | | | | |
|--|---|---------------------------------|-------------------------|--------------------------------|--|--|
| * 1 | 80 | * 200 | * 270 | * 320 | | |
| 13) The | 13) The period of life from 6-12 year is. | | | | | |
| ∻ Ir | nfancy | ✤ Childhood | ✤ Adolescence | ✤ Adult hood | | |
| 14) In th | 14) In this period child is dependent upon other. | | | | | |
| ∻ in | fancy | ♦ childhood | ✤ Adolescence | Adult hood | | |
| 15) Brai | l system is used to t | each these children. | | | | |
| � В | lind Children 🛛 💠 P | hysically handicapped ch | nildren 🔹 Deaf Childrer | • • Mentally retarted children | | |
| 16) Day | dreaming is the rea | sult of it. | | | | |
| ∻ fa | ailure 🔹 Aggr | ession 🔹 with | draw 🛠 com | petition | | |
| 17) The | 70% reason of men | tal retard ness in childre | n is. | | | |
| ❖Pa | arents | ✤ Heredity | Environment | Teachers | | |
| 18) The | golden period of ir | tellectual development | is. | | | |
| ☆ A | dolescence | Maturation | Childhood | ✤ old age | | |
| 19) Dev | elopment is a series | of this type of changes. | | 31 | | |
| * Q | uantative | Qualitative | ✤ objective | ✤ comparative | | |
| 20) Acco | 20) According to Mc.Dougal kinds of instinct are. | | | | | |
| * 1 | 0 | ◆ 12 | ∻ 14 | * 18 | | |
| 21) Inte | lligence is determin | ed by. | E EDUCATION | , J | | |
| ∻ T | ests | ✤ Habits | ✤ Parents | ✤ Health | | |
| 22) These children became aggressive readily. | | | | | | |
| ∻ fe | eeble minded | ✤ gifted | Intelligent | Emotionally disturbed. | | |
| 23) Dun | nb children are depi | rives of. | | | | |
| ∻ Sp | peaking | ✤Listening | Mental Health | ✤Sight | | |
| 24) Heu | ristic Method was i | ntroduced by. | | | | |
| ∻ Jo | hn Dewey | Maria Montessori | Armstrong R | osseau. | | |
| 25) Maladjustment influences the personality. | | | | | | |
| ∻ Pc | ositively | Negatively | ✤ freely | ✤ greatly | | |

26) The study of educational psychology unavoidable for.

| *Labourers | * Teachers | Ministers | ✤ Doctor | | | |
|---|--|-------------------------|-------------------------------|--|--|--|
| 27) It is unpleasant deprived. | | | | | | |
| Happiness | *Love | Jealousy | Sympathy | | | |
| 28) This is called the stage of habits formation. | | | | | | |
| Childhood | ✤ infancy | Adult hood | Maturity | | | |
| 29) Mental Health day is | celebrated every year on | | | | | |
| 9 October | ✤ 10 October | 11 October | ✤ 12 October | | | |
| 30) Deaf and Dumb childro | en understand. | | | | | |
| Emotional language | e 💠 Environmental lar | nguage 🏾 🛠 Sing languag | ge 🔹 Punishment language | | | |
| 31) Time Table, is not mai | ntained learning by playi | ng. | | | | |
| Montessori method | d 🔹 💠 Dalton Plan | Project method | Kinder garten | | | |
| 32) It is the basic condition | n of adjustment. | | | | | |
| Happiness Easiness | Physical He | alth 🔹 Exercise | | | | |
| 33) A child having I.Q belo | ow 40. | | 51 | | | |
| *Genius | Normal | ✤ Intelligent | ✤ Idiot | | | |
| 34) Educational psycholog | 34) Educational psychology is a branch of. | | | | | |
| Experimental psychology | | | | | | |
| 35) The law of Association was presented by. | | | | | | |
| 🛠 Henry P. Smith | John Dewey | Kohler Skinner | Thorndike | | | |
| 36) The other name of me | emory is. | | | | | |
| mind intelligence retention unconscious | | | | | | |
| 37) Poems and songs have central position in this method. | | | | | | |
| Montessori Method | d 🚸 Heuristic Method | d ◆Class room Teach | ing 🔹 Individual method. | | | |
| 38) The word knowledge means. | | | | | | |
| ✤ To read | To write | 🛠 To Know | To obtain | | | |
| 39) Tension is a symptom | of. | | | | | |
| Maladjustment | Mental developmer | nt 🔹 Adjustment | Physical development | | | |

| 40) By Profession Maria Montessori was a/ar |
|---|
|---|

| ✤ Teacher | ✤ Doctor | ✤ Advocate | ✤ Journalist | | | |
|---|-----------------------------|---------------------------------|----------------------------------|--|--|--|
| 41) One of the madern definition of education is the reconstruction of human's experience was given by. | | | | | | |
| * Socarates | Plato | Aristotle | ✤ Dewey | | | |
| 42) Dalton Plan method of teaching was introduced by. | | | | | | |
| Skinner Helen Park Hurst James Ross Dewey | | | | | | |
| 43) An important method of Defence mechanism is. | | | | | | |
| ✤ Training | ✤ Attention | ✤ Interest | Compensation | | | |
| 44) The age period of 6-13 year is called. | | | | | | |
| Infancy | *Adlesecence | Child hood | Maturity | | | |
| 45) A child having I.Q above 140 is. | | | | | | |
| Genius | ✤ Idiot | ✤ Normal | ✤ Intelligent | | | |
| 46) The Quantitative change of human body is called. | | | | | | |
| ✤ Growth | Development | Emotion | ✤Intelligent | | | |
| 47) At the time of birth the weight of child is. | | | | | | |
| ✤ 7 pound | 3 pound | ✤ 14 pound | 15 pound | | | |
| 48) Important cause of forget fullness. | | | | | | |
| ♦ effect | lapse of time | imagination | ✤ Motive | | | |
| 49) Culture is derived from this language. | | | | | | |
| ✤ Japan | English | German | ✤ French | | | |
| 50) In modern concept psychology is. | | | | | | |
| Study of Activities | Study of emotion | Study of Attitude | Study of society | | | |

Section "B" Short Answer Questions

Time: 50 Min

NOTE: Attempt any five-part questions. Each question carries equal marks.

- i. Write any two definition of Educational psychology.
- ii. Write down the five characteristic of Infancy period.
- iii. Explain any one law of learning.
- iv. Write the stages of growth and development with their periods.
- v. Describe five causes of forgetfulness.
- vi. Differentiate between adjustment and Maladjustment.
- vii. Write down the five steps of Transfer of learning.
- viii. Write down the different types of children.
- ix. Differentiate between human and Animal learning.
- x. Write down the characteristics of Kindergarten.
- xi. State the causes of Delinquency in children (any five).

Section "C" Detailed Questions Answer

Time: 40 Min

Marks: 20

NOTE: Attempt any two questions. All questions carry equal marks.

- i. What does Defense Mechanism mean? Describe any two types of Defense mechanism.
- ii. Describe the importance of Mental Health in education.
- iii. Describe the importance of Educational psychology in education.
- iv. Define Gestalt. Explain the theory of insight learning.
- v. Child hood is the Golden period of Human Life. Discuss.
- vi. Describe the effects of culture on the development of children.

KANAGHI

<u>Marks: 30</u>